

# Check It Out

## Volunteer Instructor Notes

# KEY

*****	<b>Slide Separators</b> To help you know which bullet points are for which slides
	<b>Facilitation Tips</b> Use these tips to help guide the lessons and deliver the activities
	<b>Workbook Activities &amp; Resources</b> All activities and resources are located in the student workbooks
	<b>Important Notes</b> Review these before presenting in a classroom

**Technology:** Educators should have the Prezi loaded and projected on a screen when you arrive at the classroom. If they don't, you can access the links in your Confirmation Email or through the Resource Library.



**Videos:** Test the videos and the speakers before you begin your presentation. If they don't load quickly or if the speakers don't work, skip the videos. If you feel like you may not have enough time to cover the whole lesson, skip the videos. If you feel like they aren't a good fit for the students or your presentation style, skip the videos! All of the content in the videos is covered in the slides.



**Name Tents and Surveys:** If you do not have these items in your packet, then you do not need them. Sometimes we choose not to include them due to a variety of factors. If they are in your packet, consider handing them out to the students as they walk in the room. This may save you a little time.



**Cell phones in the Classroom:** Cell phones in the classroom can be a distraction, but they are common. Each school and organization has a different policy and we must respect their rules. Unfortunately, we cannot require students to put away their phones if that isn't the organizational policy. Discuss this with the educator before presenting and request that they manage students' usage according to their policy.



Updated 9.01.22

**Use the guidelines below to help you time out your presentation.  
These times are also listed with each section on the following pages.**

<b>Check It Out - FULL LESSON</b>	<b>Minutes</b>	<b>Page</b>
Introduce yourself, set ground rules, lesson opening and objectives	4	3-4
FDIC & NCUA	3	5-6
Choosing a financial institution <b>*important activity</b>	4	7-8
Choosing a financial institution – fees, overdraft protection	6	9-10
Opening an account	2	11-12
Check cashing stores	5	13-16
Managing your money electronically	5	17-20
Debit cards and checks	3	21-22
Key aspects of a check & routing and account numbers <b>*important activity</b>	7	23-24
Person-to-person payment apps <b>(Pt 2 begins here)</b>	4	25-26
Prepaid cards and credit cards	5	27-30
Buy now, pay later <b>*important activity</b>	7	31-32
Monitoring your account	5	33-34
ChexSystems	3	35-36
Identity theft	3	37-38
Avoiding identity theft	4	39-40
Phishing scams & online safety <b>*important activity</b>	7	41-42
Go Do It Now checklist (student evaluations if applicable)	3	43-44
	80	

<b>Check It Out - CONDENSED LESSON</b>	<b>Minutes</b>	<b>Page</b>
Introduce yourself, set ground rules, lesson opening and objectives	4	3-4
FDIC & NCUA <b>(SKIP VIDEO)</b>	2	5-6
Choosing a financial institution <b>*important activity</b>	4	7-8
Choosing a financial institution – fees, overdraft protection	6	9-10
Opening an account	2	11-12
Check cashing stores	3	13-16
Manage your money electronically	3	17-20
Debit cards and checks	3	21-22
Key aspects of a check & routing and account numbers <b>*condensed activity</b>	4	23-24
Person-to-person payment apps	4	25-26
Prepaid cards and credit cards	5	27-30
Buy now, pay later <b>*condensed activity (SKIP VIDEO)</b>	2	31-32
Monitoring your account	5	33-34
ChexSystems		
Identity theft <b>(SKIP VIDEO)</b>	3	37-38
Avoiding identity theft	4	39-40
Phishing scams & online safety <b>*condensed activity</b>	3	41-42
Go Do It Now checklist (student evaluations if applicable)	3	43-44
	60	



This presentation is based on part of FDIC MoneySmart and NextGen Personal Finance



## What we'll accomplish...

*In this lesson, you'll:*

- Learn how to research & pick a good bank or credit union.
- Learn about mobile banking and features of mobile banking apps.
- Figure out how to open an account & how to manage it responsibly to avoid extra fees.
- Discover how check-cashing stores actually cost you more money than having a bank or credit union account.
- Recognize the ways your identity could be stolen & learn how to protect it and avoid scams.

## Introduce Yourself

2 min

 **Pass out the name tents and have the students clearly write their names on them. Do your best to call students by their names throughout the lesson.**

- Introduce yourself in a welcoming manner and make students feel comfortable.
  - Who are you? What do you do?
  - Why do you volunteer for SecureFutures?
- What is SecureFutures? An organization that...
  - delivers financial education to high school students.
  - provides teens with the financial education and tools needed to form good financial habits that get them ready to live independently.
- Explain why financial education is important and that you will be teaching a financial education lesson to them.

## Set Ground Rules

1 min

 **Share these, or your own, expectations for student behavior:**

- Participate: ask and answer questions. Be curious!
- Listen when others are talking. Don't interrupt.
- Raise your hand if you have a question or comment.

 **Ask the students if they have any other ground rules they would recommend. Discuss how to earn participation incentives (if you're offering one). Ex: raffle, candy, money.**

## Discussion: Lesson Opening & Objectives

1 min

 **TRANSITION: Let's see what we are going to cover in this lesson . . .**

- **ASK:** Do you or your families use a bank or credit union?
- **ASK:** Who has a checking account? A savings account?
- **ASK:** Why did you open an account? How do you use it?
- Review the lesson objectives on the slide.

## Stories, Examples & Notes

Share: A story about your first bank or credit union account.

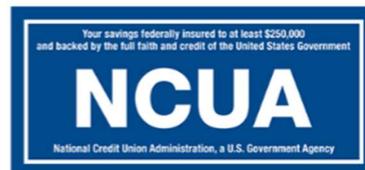
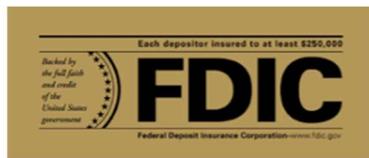
**Transition:** Let's get started by talking about the benefits of using a bank or credit union.



# Is your money safe at a Bank or Credit Union?



Both FDIC and NCUA are fully backed by the U.S. Government and both provide protection up to \$250,000 per account holder per institution!



No depositor has ever lost a penny of insured deposits since the FDIC and NCUA were created in 1933.

- **ASK:** Is your money safe at a bank or credit union?
- **ASK:** Does anyone recall seeing a sign at a bank or credit union promoting FDIC or NCUA insurance safety?



**Play Video (OPTIONAL) – 31 sec**

- This video gives a brief overview of the safety of using banks and/or credit unions.



*If the video doesn't work or you want to save time, it's okay to skip it. The concept is covered in the next slide.*

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- Stress the safety banks and credit unions provide for your money.
- Share that you trust banks and credit unions to keep your money safe.



*Keep in mind some students and their families may not use a financial institution and may not trust that their money is safe in one. Some communities have been discriminated against or have been underserved by financial institutions for generations and that can be difficult to overcome.*

*Be careful not to shame students who may have trust issues with banks or credit unions or make them feel judged for their beliefs.*

**Stories, Examples & Notes**

Share: How you use your accounts at a bank or credit union to control your money.

**Transition:** Let's talk about how to choose a financial institution...

# Choosing a Bank or Credit Union

*What should you keep in mind when choosing a financial institution?*



## Features to consider when choosing a bank or credit union

**BankOn**  
Greater Milwaukee

Check out [www.bankonmilwaukee.org](http://www.bankonmilwaukee.org) for resources to help in choosing safe and affordable accounts!

### Features

- Easily able to view checking & savings account balances
- Ease of viewing any associated account fees
- Budgeting and/or goal setting tools available
- Interest Rates - Shop around to compare rates!
  - Online banks usually have the highest % rates
- Ability to link external accounts (investing, peer2peer, etc.)

### Accessibility & Location

- Physical buildings
  - Does face-to-face service matter to you?
  - How geographically close are the banks to you?
- ATM Locations - available only locally, or is the network all over?
- Free & Easy Online Banking
- iOS/Android mobile banking - how easy is the app to use?
- Customer Service - Chat box or 24/7 help desk available?
- Make sure your bank is FDIC or NCUA insured!

### Services

- Low balance text alerts or push notifications
- Linking savings & checking accounts, automatic transfers
  - Opt OUT of overdraft services & protection, to avoid fees
  - If you don't have the money in your account, then you can't make the purchase!
- Loan services - do they offer Auto or Business loans?
- Fraud protection policies



**Introduce the items you will discuss when choosing a bank or credit union. (Accessibility & Location, General Features, and Services.)**

- Each item will have its own slide.



**Read the bullet points in each section. Add details if needed. Have the students refer to the chart in the student workbook on page 2. Tell them to circle the most important items they will look for when choosing a financial institution.**

- Ask if anyone would like to share an item they picked and why.
- More resources for choosing an account can be found at [bankonmilwaukee.org](http://bankonmilwaukee.org).

- **ASK:** Do you have any questions about these features and what to look for?

**Summarize:**

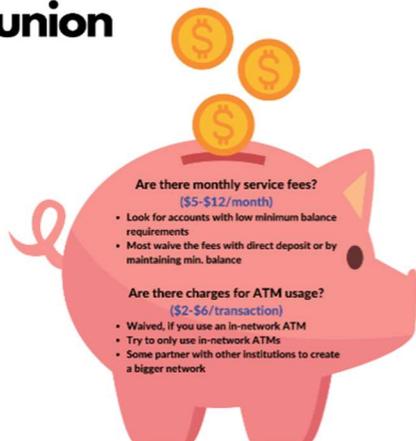
- Everyone should have a savings account, even young kids & teens!
- If you have a job, or other regular income, it is important to open a checking account, too.
- When choosing a financial institution, it's important to "shop around" and research your options. You can do most of your research online.
- Check out BankOn Greater Milwaukee's website to find accounts that have been certified as safe and affordable, with low or no fees. There are a lot of options and some allow you to open your account without a parent or guardian if you are under 18. These accounts are great starting points for young adults!
- Banking is increasingly being done online and on mobile apps. **We will discuss this more later in the lesson.**

**Stories, Examples & Notes**

Share: Personal stories and examples of how you or someone you know uses a bank or credit union effectively.

**Transition:** Let's talk about fees associated with bank accounts...

# Fees to consider when choosing a bank or credit union



**Are there monthly service fees?**  
(\$5-\$12/month)

- Look for accounts with low minimum balance requirements
- Most waive the fees with direct deposit or by maintaining min. balance

**Are there charges for ATM usage?**  
(\$2-\$6/transaction)

- Waived, if you use an in-network ATM
- Try to only use in-network ATMs
- Some partner with other institutions to create a bigger network



**What happens if I overspend my checking account?**  
Overdraft/Insufficient Funds:  
\$25-\$35/transaction

**How often can I transfer money out of my savings account?**  
Only a few times a month!  
Excess Transactions Fee:  
\$15-20/transfer

There could be additional fees for paper statements, inactivity, etc.

Discuss all potential fees and how to avoid them with your banker before you open an account!

## A bit more on overdraft protection...

Banks and credit unions offer services where if you write a check or use your debit card to spend more than you have in your account (called an overdraft), they will still allow you to make your purchase.

*Sounds good, right? Not so fast...*

## Opting in

- You are authorizing your financial institution to **LOAN** you money or transfer money from one of your other accounts **FOR A FEE**, so that you can make a purchase when you don't have enough money.
- You will be charged separately for every overdraft you make.

*Recently, some banks are not charging overdraft fees! Something to look for when choosing a financial institution*

## Opting out

- If you don't have enough money in your account, your transaction will be declined.
- This may be embarrassing, but it will save you from paying extra fees.
- This does not protect you from fees if you write a check and don't have enough money to cover it.

## Fees can add up quickly if you're not careful!

### Overdraft Protection Example

Minimum Daily Balance Requirement = \$75

Fee if you fall below \$75 = \$10

Overdraft Fee = \$35/transaction

Date	Type	Description	Amount	Account Balance
10/1/18	Starting Balance			\$75.00
10/1/18	Direct Deposit	Pay Day!	\$100.00	\$175.00
10/2/18	ATM Withdrawal	Spending money	-\$40.00	\$135.00
10/7/18	Debit Card Purchase	Denny's + tip	-\$17.00	\$118.00
10/10/18	Online Purchase	Concert tickets	-\$94.00	\$24.00
10/10/18	Debit Card Purchase	Office Max	-\$25.00	-\$1.00
10/10/18	Bank Fee	Overdraft Fee	-\$35.00	-\$36.00
10/10/18	Debit Card Purchase	Ian's Pizza	-\$5.00	-\$41.00
10/10/18	Bank Fee	Overdraft Fee	-\$35.00	-\$76.00
10/11/18	Bank Fee	Min. Balance Fee	-\$10.00	-\$86.00

*You paid \$110 for items that should have only cost \$30!*

*Opting out of overdraft protection would have prevented this.*

## Discussion: Choosing a Financial Institution - Fees

3 min

 Explain each of the fees one could encounter (two slides).

- **ASK:** For those of you who have a bank account, have you ever dealt with any fees? What kind of fees?
- **ASK:** Are there ways you can avoid these fees?

### Summarize:

- Many banks and credit unions have “student accounts.” These usually don’t charge fees as long as you manage your account responsibly.
- Look for accounts with low minimum balance requirements and no monthly fee. BankOn Greater Milwaukee is a perfect resource for this!
- Use ATMs responsibly. Check with your bank or credit union to find out which ATMs you can use without being charged a fee.

## Discussion: Overdraft Protection

3 min

- **ASK:** What is Overdraft Protection?
- **ASK:** For those of you who have a debit card, did you opt in or out for overdraft service and protection when you first opened your checking account?
- **ASK:** What does it mean to opt in or opt out?

 After getting responses, reveal the details for the two options.

- Opting in to overdraft service means that you will be charged a fee if you make a purchase, but do not have sufficient funds to cover it. The transaction will go through, your account will go negative, and the fee will be charged. The fee is often \$35 for each transaction that overdrafts, even if the transactions are made on the same day.
- Opting in to overdraft protection means you link your checking and savings accounts and trigger an automatic transfer into your checking account if you do overdraw. There may be fees for overdraft protection, but they are often less expensive than an overdraft charge.
- We strongly recommend “**opting out**” of both so you can’t make a purchase if you have insufficient funds and you aren’t charged any sort of overdraft fees. Your account should generally be set up this way. Be sure to ask when opening an account.
- Overdraft fees are worse than the embarrassment you may feel from a declined purchase. This is a good reason to get in the habit of checking your account balance often!

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 Review the example to show how expensive it can be if you overdraw your account. Tell a story of a time you or someone you knew overdrew an account.

**Transition:** So, how do you actually open an account once you’ve found a financial institution you like?

*Opening an account  
is easy!*

*All you need are a  
few documents.*

## You will need...

- 2 forms of ID
- Social Security # or ITIN (Individual Taxpayer Identification Number)
- Address and phone number
- Cash or check to deposit
- Parent or guardian's consent and signature (if you're under 18)

\*some accounts don't require a parent or guardian



## Discussion: Opening an Account

2 min

- **ASK:** For those who have accounts, what was it like to open it?
- **ASK:** Was it difficult or confusing?
- **ASK:** How did you feel afterward?

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- Generally accepted forms of identification:
  - o Primary: Photo ID such as driver's license, state ID, passport, or military ID.
  - o Secondary: Can be a non-photo ID, such as a school or job ID, a credit card, social security card, or utility bill
- Bring an official piece of mail that shows your address.
- Most accounts for teens under 18 require a parent or guardian to be on the account, but this isn't a good option for all students.
- Some financial institutions allow teens to open accounts on their own. Be sure to ask your financial institution about your options
- **CALL TO ACTION:** This week, see what institutions are in your community. Stop in or go online to find out what kinds of accounts they offer. Set a goal of opening an account.



*Some students may be undocumented. If you get questions regarding their ability to open a savings account without a Social Security Number, share that they can apply for an Individual Tax Identification Number (ITIN) through the IRS. **This is a decision that should be made with their families.***

## Stories, Examples & Notes

**Transition:** Still not convinced you should open a bank or credit union account?

*Still not convinced you should open a bank or credit union account?*

Imagine that you have a job and you need to cash your paycheck. Where would you go if you didn't have a checking account?



## Check Cashing Stores VS. Checking Accounts



- **ASK:** Imagine that you have a job and you need to cash your paycheck. Where would you go if you didn't have a checking account?

\*\*\*\*\*



**RE: Students in Urban Environments**

*Students in urban environments are regularly exposed to check cashing stores. Some students and their families may use check cashing stores because they are unbanked. Be sensitive to the fact that there may not be many traditional financial institutions that serve their communities. There may also be mistrust of financial institutions due to discrimination that they or others in their families or communities have faced, which can be difficult to overcome.*

*People may use check cashing stores for services other than cashing checks, such as for wire transfers and money orders, to pay utility bills and traffic tickets, to purchase bus passes, or to exchange currency. Convenience and access are huge factors for people who choose check cashing stores over other institutions or services. It may be difficult for them to access these services in other ways.*

*Ensure that your language around this topic is not judgmental or shaming, while still stressing the importance of avoiding check cashing stores. It is important to review the trade-offs of using these services and reiterate the benefits of having accounts at a bank or credit union.*

- **ASK:** Have you or someone you know ever used a check cashing store?
- **ASK:** How do they work and what does it cost to use them?
- Fees to cash a check typically run \$5 - \$8 for checks under \$100.



**RE: Students in Suburban Environments**

*Students may have less exposure to check cashing stores due to the large volume of banks and credit unions in the suburbs.*

- **ASK:** Are you familiar with check cashing stores?
- **ASK:** What they are and why might someone might use them? *(See notes above.)*
- Fees to cash a check typically run \$5 - \$8 for checks under \$100.



**FOR CONDENSED LESSON:** Skip the student questions and start with the scenario below.



**Imagine that you have a job and you need to cash your paycheck.**

Move to the next slide to explain what happens when you use a check-cashing store vs. a bank.  
(1 min)

**Transition:** Let's take a more detailed look at the drawbacks of using a check cashing store...

Let's say you cash your  
paycheck weekly...



...Your check is usually \$150 and you  
pay about \$8 a week to cash it at a  
check cashing store.

That's means you're paying \$32 a month...



...which equals \$384 a year.

Don't pay to access your  
own money!



The cost to deposit into a  
checking account= \$0

**Keep that \$384  
for yourself!**

## Discussion: Check Cashing Stores

2 min



*Determine how much time to spend on this section by how many students are familiar with check cashing stores and whether they use them. If you feel like the point has been made, move on.*



**Set up the scenario about cashing a weekly paycheck.**

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- **ASK:** What could you do with an extra \$384?

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- **ASK:** Why would you pay someone to give you your own money when you could deposit it into an account for free?
- Check cashing stores aren't a wise use of money. Avoid using them!
- If you are concerned about how quickly you can access your money, most banks and credit unions make funds available immediately or within one business day.
- Deposit checks right away and form good habits so your money is available when you need it.
- If you manage your accounts responsibly and stay on top of your account balance, you can avoid all or most bank charges.
- Even if you do end up being charged some fees, a checking account is a better alternative to check cashing stores.
- **CALL TO ACTION:** Take your next check to a credit union or bank and open an account.



**FOR CONDENSED LESSON:** Skip the student questions.

## Stories, Examples & Notes

**Transition:** Now that we've agreed that checking accounts are the way to go...

*Now that we've discussed  
checking accounts...*

*How do you manage the money  
in your account?*

## Monitoring your checking account



- Electronic tools from your bank or credit union are available via online and mobile banking
- You can also use other mobile apps such as Mint, YouNeedaBudget, a simple spreadsheet or a written register/journal
- Check your available balance any time, especially before buying something

## Discussion: Managing Your Money Electronically

2 min



**Review the bullet points on monitoring your account.**

- **ASK:** How many people with accounts have set up your online banking?
- **ASK:** How many have downloaded your bank or credit union's app on your phone?
- **ASK:** Is it easy to use. What do you use it for?



**FOR CONDENSED LESSON:** Skip the questions and simply review the bullet points. (1 min)

## Stories, Examples & Notes

**Transition:** Let's look at the features available with mobile banking.

# Online and Mobile Banking Features

**PAY BILLS**

- Make a plan for recurring payments
- Add, edit and remove Payees
- View bills on the go

**CHECK DEPOSIT<sup>2</sup>**

- Deposit checks anywhere
- Save time with fewer trips to the bank

**TRANSFER FUNDS**

- Transfer between accounts quickly and easily
- Transfer to and from Checking, Savings, Lines of Credit or Loans

**PAY PEOPLE<sup>3</sup>**

- Send money to friends and family
- Delivery method of choice text, email or PayPal
- Include payment details and notes

**LOCATIONS**

- Search for nearby banking partners or ATMs
- Filter by address or zip code
- Contact info includes address and phone number

**MY REWARDS**

- Cash back from qualifying merchants
- Redeem rewards on the go
- Just use your Bank Midwest debit card

The infographic features several circular callouts showing screenshots of the mobile banking app interface. The 'Pay Bills' callout shows a 'Pay Bill' screen with a list of bills. The 'Check Deposit' callout shows a 'Deposit' screen with a camera icon. The 'Transfer Funds' callout shows a 'Transfer' screen with fields for 'Transfer to' and 'Amount'. The 'Pay People' callout shows a 'Pay People' screen with a search bar and a list of contacts. The 'Locations' callout shows a map with red location pins. The 'My Rewards' callout shows a 'Rewards' screen with a 'Spend' button and a 'Denny's' logo.



**Review the different features of online and mobile banking. The presentation will zoom into each section as you click through.**

- Viewing account balances and transaction history
  - Online bill pay
  - Transfers between accounts
  - Remote check deposits
  - Person-to-person payment apps that are built in
  - Find locations and ATMs
- 
- Features may vary by financial institution.
  - Most financial institutions have video tutorials to help you learn about their systems.
  - Keep your online banking username & password safe and your phones locked if you plan to use these tools.
  - Don't do banking transactions of public wifi networks. It's easier for people to hack you on unprotected networks.



**FOR CONDENSED LESSON:** Do a brief overview of each section or skip personal story (if applicable). (2 mins)

### Stories, Examples & Notes

Share: How you or someone you know uses online and mobile banking.

**Transition:** So, now that we know how to monitor our money, how do we access it?

# Debit Cards

- Pay for purchases directly from your Checking Account
- Withdraw at an ATM
- Cash back option when you make purchases at some retailers

Some retailers may charge a small fee to get cash back; pay attention when you choose to receive cash back!



Another way to access your money is by writing a check.



## Discussion: Debit Cards and Checks

3 min

- **ASK:** What is a debit card?
- **ASK:** What type of account does it connect to?
- **ASK:** How do you use your debit card?
  - ATM Withdrawals
  - Point of Sale (POS) Purchases where you "swipe" to buy something (shopping, convenience store, gas station, grocery store)
  - Cash back at POS with no ATM fee



**Reference the discussion of overdraft protection and fees again.**

- It is important not to spend more than you have in your account.

\*\*\*\*\*

- Another way to access your money is by writing a check. It is not as common, but some people still rely on this method.

## Stories, Examples & Notes

**Transition:** Even though it's less common, let's look at how to write a check.

## The Key Aspects of a Check

Who you are paying

Check Number

Written dollar amount

Line stopping others from adding more

What the payment is for

**Routing Number**

**Checking Account Number**

Your unique signature **DON'T PRINT!**

## The Back of a Check

Often you need to write a note about where you are mobile depositing

Endorsement (your unique signature; **DON'T PRINT!**)

**NOTE:** This only applies when you receive a check, **NOT** when you write a check.

Do not write anything below the line! The rest of the check is for the bank's security features

## Checks may not be as common anymore, but *routing and account numbers* are still **VERY** important.

*Three uses for this information:*

- ✓ Payroll Direct Deposit
- ✓ Automatic Bill Payments
- ✓ Wire Transfers

Protect these numbers!  
They are the keys to your account.  
You can also find them on your mobile banking app

**END PART 1**

## Discussion: The Key Aspects of a Check

3 min

- **ASK:** Has anyone written a check before?
  - **ASK:** What are some instances where you may need to write a check?
-  **Advance the slide and reveal the anatomy of a check. Explain each of the key features.**

- **ASK:** With today's technology, is the use of checks increasing or decreasing?
- You will still likely need to write an occasional check at some point in your life.
- You will be able to pay many of your bills online, but you can also send physical checks from your bank to people or companies using online banking.



## Activity: The Back of a Check (PG 3)

2 min

 **Explain the items on the back of a check that should be completed when depositing. Have the students complete each item in their workbook as if they were endorsing a check they received.**

- Many banks and credit unions also allow you to deposit checks using mobile/online banking.
- If you receive a check, you should not endorse the back until immediately before you deposit it. Once it's endorsed, anyone could potentially cash it.



## Activity: Routing and Account Numbers (PG 4)

2 min

- **ASK:** Do you know why routing and account numbers are important?
- **ASK:** What types of financial transactions do you need them for?

 **After getting responses, advance the slide and reveal the answers.**

- Payroll Direct Deposit, Automatic Bill Payments, Wire Transfers

 **Have students copy the three uses for routing and account numbers into their workbooks.**  
(The workbook also has a picture of a check with routing and account numbers labeled.)

 **Advance the slide and emphasize the importance of keeping these numbers protected.**

- Your routing and account numbers are the keys to your accounts. **KEEP THESE NUMBERS SAFE!**

 **FOR CONDENSED LESSON:** Skip the student questions and have the students simply write down the answers from the slide. (Entire section – 4 mins)

**END OF PART 1:** If you are teaching a two-part lesson and you still have time, continue onto the next slides and get as far as you can.

## Stories, Examples & Notes

Share: Tell a story about how you set up direct deposit or another time you've needed your routing and account numbers.

**Transition:** How else can you send & receive money from your checking account?

START PART 2

How else can you send & receive money from your checking account?

zelle®



Cash App

Apple Pay



venmo

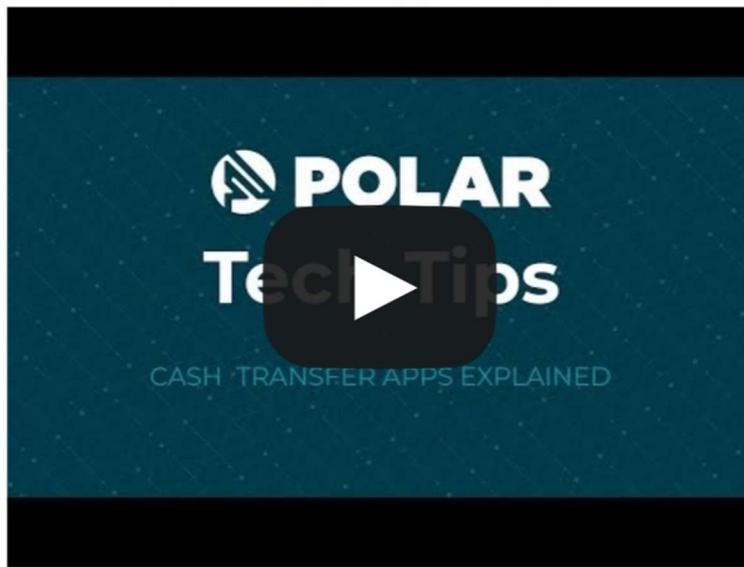
popmoney



Tips:

- 1) Use 2 Factor Authentication and/or use a PIN #
- 2) Opt IN for transaction push notifications
- 3) Enter data carefully - pay & receive \$ only from people you know

How do these work?



Review: Person-to-Person (P2P) Payment Apps

Benefits

- Easily connected to your checking account
- Makes paying friends & family fast & easy
- No more ATM trips & fees when you split expenses
- Some bills can be paid through these services

Concerns

- Linking a credit card (rather than debit/checking) can result in additional fees
- Security & privacy risks - some are connected to social media
- Private banking information is provided to a 3rd party

## Discussion: Person-to-Person Payment Apps

4 min

**START OF PART 2:** If you are teaching a two-part lesson, be sure to reintroduce yourself to the class before jumping into the curriculum. Ask the students what they remember from the last lesson. Ask them if they shared what they learned with anyone. If you did not make it this far in your first session, that is okay. Just pick up where you left off.

- **TRANSITION FOR START OF PART 2:** Last time we learned how to access our money via debit cards and checks.
- **ASK:** How else can you send and receive money from your checking account?



**Get responses from students, then reveal the Person-to-Person (P2P) payment apps.**

- **ASK:** What is an example of how you use person-to-person apps like Venmo, Paypal, etc?

\*\*\*\*\*



**Play Video (OPTIONAL) – 2 min, 11 sec**

- This video explains how Peer-to-Peer apps work and how to use them safely.



*If the video doesn't work or you want to save time, it's okay to skip it.*

\*\*\*\*\*

- **ASK:** What are the pros and cons of using these services?



**Once you have gotten a few responses, reveal the rest of the slide.**

- Stress the need for understanding how these programs work to avoid fees and make sure personal information is not being shared inappropriately.



*If you are not personally familiar with P2P apps, spend some time researching them before presenting the lesson. These apps are very popular with teens and young adults.*

## Stories, Examples & Notes

**Transition:** What about pre-paid cards and credit cards? Are those connected to your checking account?

*What about prepaid cards  
and credit cards?*

*Are those connected to your  
checking account?*

**No!**



## Prepaid Cards

*Often referred to as:*

- NetSpend cards
- Payroll cards
- Reloadable debit cards



**Tips:**

- Some companies use them to pay employees.
- They look just like debit and credit cards.
- You can't transfer money to your checking or savings accounts from them.
- Many charge maintenance and access fees.

## Discussion: Prepaid Cards

3 min

- **ASK:** Are prepaid and credit cards connected to your checking account?
- **ASK:** Has anyone ever received or used a prepaid card?
- Prepaid cards look and act a lot like debit cards, but they aren't the same thing.

\*\*\*\*\*

- **ASK:** Are any of you paid by your employer on a payroll or prepaid card?
  - o How does it work?
  - o Are there any fees that you're aware of?



**Advance the slide and discuss some of the negatives about prepaid cards.**

- Prepaid debit cards are promoted as an alternative to a checking account. Benefits that are marketed to potential users are:
  - o You can't overdraw.
  - o It's available to those who have negative banking histories.
  - o They're issued by major credit card companies like VISA and MasterCard.
  - o However, most prepaid debit cards have a lot of fees: enrollment, usage, lack of usage, maintenance, ATM fees, etc.
- If possible, have your employer directly deposit your paycheck into your checking account and use your debit card to access your money, instead of a prepaid card.
- You have more control of all of your money at a bank or credit union.
- When you need to borrow money, the history of your savings or checking account is an advantage. If the account remains in good standing, this can help the lender know that you can manage money.
  - o If you are only using a prepaid card, this history won't be factored in and won't work to your benefit.

## Stories, Examples & Notes

**Transition:** How do credit cards fit into all of this?

*How do credit cards fit into all of this?*



## Credit Cards

*Always remember...*

- You aren't using your own money when you make a purchase with a credit card.
- Every time you purchase an item with a credit card, it is like taking out a **LOAN**.
- If you don't pay your bill on time or in full, you have to pay back the money, **with interest**.
- If you don't have the money to pay for your purchase now, will you when the bill comes?

## Discussion: Credit Cards

2 min

- **ASK:** What's the difference between a debit and credit card?
- A debit card takes *your* money out of *your* checking account.

\*\*\*\*\*

- A credit card is like taking out a loan.
- It is temporarily borrowing money that must be repaid.



*Credit cards will be discussed at length in the upcoming "To Your Credit" lesson. If the students will be receiving that lesson, there is no need to spend time on this. If they are not, you may want to emphasize the points a bit more.*

## Stories, Examples & Notes

**Transition:** Another popular way to pay for the things is with Buy Now Pay Later apps, especially with online shopping being as popular as it now.

## Tips for Shopping Online



## Buy Now Pay Later

*Discuss: Has anyone used this before? How does it work?*

### Benefits

- Split large payments into 4 installments
- Most are offered with zero-interest
- No minimum credit score required
- Available at most major retailers during checkout

### Concerns

- Designed to make it easy to overspend
- Some plans may charge interest and/or late fees
- Payments may not be reported to the three main credit bureaus, no chance to build good credit

**Klarna.**



## Let's review...

*What can you tell me about these concepts?*



*Which of these are you using your own money for vs using other's money that you'll have to pay back?*

Credit Card

Cash App

Check

Prepaid Card

Venmo

Debit Card

Afterpay

Affirm

## Discussion: Buy Now Pay Later

5 min

### Play Video (OPTIONAL) – 3 min, 42 sec

- This video explains the tactics retailers use for gaining online shoppers and gives tips on how to stay safe while shopping online.



*If the video doesn't work or you want to save time, it's okay to skip it.*

\*\*\*\*\*

- **ASK:** What are the benefits of using Buy Now Pay Later services?



**Once you have gotten a few responses, reveal the benefits portion of the slide.**

- **ASK:** What do think are some concerns with using this service?



**Once you have gotten a few responses, reveal the concerns portion of the slide.**



**FOR CONDENSED LESSON:** Skip the student questions and reveal the benefits and concerns of Buy Now Pay Later services.



## Activity: Methods of Payment Review (PG 4)

2 min



**Have students assign each method of payment to the correct side of the table in their workbooks.**

- Using Your Own Money
  - Debit Card, Prepaid Card, Cash App, Check, Venmo
- Using Money That You Have to Pay Back:
  - Afterpay, Credit Card, Affirm

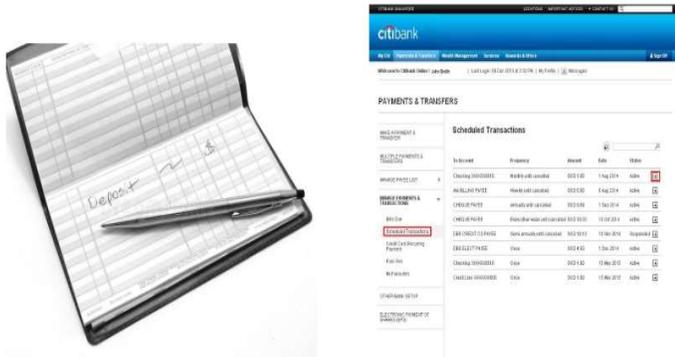


**FOR CONDENSED LESSON:** Do not have the students guess which payment method goes where. Instead, tell them the answers above. (Entire section = 2 mins)

## Stories, Examples & Notes

**Transition:** Now that you know how to access your money, it is important to keep track of it.

Now that you know how to access your money, it's important to keep track of it



One of the most important parts of managing your accounts is understanding

**Current Balance**

↓  
The amount of money in your account, plus or minus all transactions that **have cleared**.

vs

**Available Balance**

↓  
Your current balance, plus or minus any other transactions that your financial institution knows about, but that **have NOT cleared yet** (aka pending transactions).

**Tip:** You can find your current & available balance in your mobile banking app (but pending checks won't appear here!)

**More on Pending Transactions...**

*Pending transactions have been authorized, but they haven't cleared yet because the amount may change.*

Examples:

paying for gas at the pump



leaving a tip at a restaurant



Often deposited checks are held as "pending" so that the bank or credit union can ensure that the check won't bounce **BEFORE** putting the money into your account.

You need to keep your pending transactions and your available balance in mind when you are reviewing your account and making decisions about spending.

*Other things to think about:*



checks you've written or sent to other people that haven't been cashed yet

upcoming automatic payments that you have scheduled

- streaming services
- gym memberships
- bill payments
- mobile banking can help you monitor your recurring purchases!



## Discussion: Monitoring Your Accounts

5 min

- **ASK:** Why is monitoring your account balance and transaction history important?

\*\*\*\*\*

- **ASK:** What is the difference between your current balance and your available balance?

↪ **After you receive a few responses, reveal the definitions of current and available balances.**

\*\*\*\*\*

↪ **Explain what pending transactions are and give examples.**

- Holds made on deposits
- Gas or restaurant purchases
- Businesses that don't process their transactions immediately or on weekends.

\*\*\*\*\*

- Managing your accounts and avoiding overdrafts requires more than just checking your available balance and thinking about pending transactions. Other things to remember include...
- When you write a check to someone the money doesn't come out of your account until the person deposits the check into their own account.
- Keep in mind all your outstanding and upcoming automatic payments.

↪ **Refer back to the Overdraft Protection discussion and remind them of the expensive consequences of not managing their accounts.**

## Stories, Examples & Notes

Share: If you have ever gotten your current balance and available balance confused, if you have ever had an issue where a check that you forgot you wrote got cashed, if you have ever made a transaction that didn't clear for a few days and been caught off-guard when it finally went through.

**Transition:** It may seem overwhelming, but your bank or credit union has tools to help you monitor your account balance.

*What happens if you don't monitor your checking account and end up overdrafting frequently?*



## There is a good chance that your name will end up in **ChexSystems**

- **ChexSystems** is a database that banks use to track people who mishandle checking and savings accounts.
- Before you open an account, a financial institution will check to see if you are listed as someone who has misused their accounts in some way.
- The information is shared by all financial institutions.
- Be persistent when finding a banking system that works for your personal situation!



## *Tips for staying in good standing with your bank!*

- ✓ Don't write checks or use your debit card to spend more money than you have available in your account.
  - *Don't forget about pending transactions and automatic payments!*
- ✓ **OPT OUT** of overdraft protection with your debit card.
- ✓ Ask how long it will take for a deposit to be credited to your account and wait to withdraw until after that point.
- ✓ Make sure that all of your purchases and checks have cleared before closing an account.

## Discussion: ChexSystems

3 min

- **ASK:** Tell me again, what does it mean to overdraw your account?
- **ASK:** What does it mean to “bounce” a check?
- **ASK:** What are the consequences for frequently bouncing checks and overdrawing your account?

\*\*\*\*\*

- Bouncing checks and mismanaging accounts stays with you. It doesn't go away even if you close your account or move somewhere else.
- If you end up in ChexSystems it will negatively impact your future and can prevent you from opening new accounts until you have cleared up all the past issues.

\*\*\*\*\*

- Keep good financial records and use your account responsibly!

## Stories, Examples & Notes

**Transition:** Let's change gears and talk about identity theft.

# Identity theft...

## What is it?

**Identity theft** is when a person steals someone else's personal information, such as credit cards, bank account or social security numbers, and uses them to purchase goods or services.



## How do identity thieves steal your information?

1

By accessing documents that are left unsecured, going through mail that has been discarded improperly, or scamming people into giving up their information **by mail or by phone.**



2

By hacking into online accounts, intercepting internet activity on unsecured wifi networks, or phishing for personal information.

## Discussion: Identity Theft

3 min

- **ASK:** How would you describe identity theft?
- **ASK:** Why is identity theft a problem? What does it do?

\*\*\*\*\*

- **ASK:** Do you know anyone who has experienced identity theft?



*Some of our students have already experienced identity theft at the hands of family members or other trusted adults. Don't be surprised if you hear this and respond with sensitivity.*

\*\*\*\*\*

- Identity theft can happen in many ways. Be vigilant!
- Teenagers are often victims of identity theft because they don't have a credit history that can be monitored.
- Once you have a credit report, you can check it to see if there are changes in activity (like a new credit card or a loan being taken out).



*Credit reports will be discussed in To Your Credit.*

## Stories, Examples & Notes

**Transition:** Here are some other ways to avoid identity theft...

## Avoiding identity theft...

- Keep your birth certificate and social security card in a safe, secure place (**not with you!**).
- Keep your phone, driver's license, debit cards, checkbook, credit cards and other banking documents in a safe, secure place.
- Do not give your personal information or social security number over the phone or internet unless you are **sure** you're talking to a reputable organization and it is **necessary** to do so.



- Limit your paper trail & guard your data.
- Shred personal information before discarding.
- Pick up your mail as soon as possible.
- Pay bills via online banking or mobile banking to avoid having to mail checks.
- If you do need to mail a check, use a post office mailbox.

Video



Move mouse over video & click to play

## Discussion: Avoiding Identity Theft

4 min

 **Review the slides detailing how to avoid identity theft.**

- **ASK:** How will you put these tips into practice?
- This is a real issue and developing good habits to keep your identity safe is important.

 **These points are also in the student workbook on page 5.**

\*\*\*\*\*

 **Play Video (OPTIONAL) – 1 min, 26 sec**

- This video discusses five ways to help protect yourself from identity theft.

 *If the video doesn't work or you want to save time, it's okay to skip it. The concepts are covered in other slides.*

## Stories, Examples & Notes

**Transition:** You need to be especially aware of phishing attempts and other types of scams.

# Identifying Different Types of Scams



**Phishing** is the act of fooling a computer user into submitting personal info by creating a counterfeit website or email that looks like it should be trusted. It is a hacker technique of "fishing" for your passwords and other secret financial and personal info.



## Scam Text Messages or Emails

- Asking for money, website credentials, personal info
- Government warnings or threats
- Unsolicited tech support

## Online Shopping Scams

- Shopping online is not inherently dangerous - but be careful!
- Be wary of sites selling luxury goods at a steep discount, especially on social media like Instagram or Snapchat
- You may receive a confirmation email and payment is withdrawn from your account, but nothing shows up. Or if it does, it's not what you thought you were paying for.



1 Scammers often make messages look legitimate

2 It's a different style from the first SMS

3 It has a sense of urgency

4 It's not a secure URL

5 It has a malicious link (phishing site)

1 You can't confirm who it's from

2 It has spelling or grammatical errors

3 It asks you for your personal info

4 It has a malicious link (phishing)

5 There is a sense of urgency or fear (threats or consequences)

1 It's not secure! Always look for the https:// to ensure there's a secure connection

2 Limited time only

3 The deal is too good to be true

4 It's using a non-secure payment method

5 It has a sense of urgency

# Tips for staying safe online

Secure | <https://mail.google.com/mail/u/0/#inbox>

- Ensure you are using private WiFi networks and secure websites when accessing accounts online.
- Avoid using the same password and user name for multiple accounts. Consider using a password manager!
- Be wary of friend requests, messages, and social media posts from unfamiliar individuals.
- Be on the lookout for links that seem suspicious, messages that look real but are a little 'off' and deals that are too good to be true!
- Keep your computer software updated. Download the latest versions of your operating system, web browsers, and apps.

## Phishing Scams and Online Safety

### Activity: Identifying Different Types of Scams (PGs 5-6)

5 min

- **ASK:** Has anyone ever experienced a phishing scam?
- **ASK:** Have you ever gotten an email or visited a website that seemed suspicious? What made it seem that way?

 Advance the slide to show examples of the different types of scams. On page 6 of their workbooks, have the students label the numbered items that make each example a scam.

 **CONDENSED LESSON:** Have the students write in the missing words on one example. (2 mins)

### Discussion: Secure Websites

2 min

- Share the Tips for staying safe online as well as the tips below:
- There are 2 ways to know you are on a secure site:
  - The address will start with “https.”
  - There will be a small padlock icon in the address bar and the lock will be closed.
- Never enter personal information into a site that isn’t secure.
- Don’t do sensitive or financial business when you are on a public wifi network. Your activity can be intercepted, even if you are on a secure website.
- If it looks suspicious, don’t click on it!
- If you are logging in to a site you have used before and you are being asked an unusual question or it looks a little different, there is a chance it is a fake site.

 **CONDENSED LESSON:** Briefly highlight the tips; spend time on what you feel is most important. (1 min)

### Stories, Examples & Notes

Share: If your identity has ever been stolen and what did you do to fix it.

**Transition:** Let’s look at the Financial Capability Checklist to summarize the best practices we have learned around the topics in this lesson...



# Go Do It Now!

Financial Issue	Best Practices to Help Manage Money Responsibly	My Financial To Do List
Savings and Checking Accounts at a Bank or Credit Union	<input type="checkbox"/> I have opened a: <ul style="list-style-type: none"> <li><input type="radio"/> savings account</li> <li><input type="radio"/> checking account (if I have a job)</li> </ul> <input type="checkbox"/> I am adding money to my savings account regularly to "Pay Myself First." <input type="checkbox"/> If I have a checking account, I have chosen to "OPT OUT" of overdraft protection so I can't buy things when I don't have enough money in my account. <input type="checkbox"/> I don't use check cashing stores to cash checks. I use a bank or credit union and deposit the money into my account.	<i>Create your action plan!</i>
Online and Mobile Banking	<input type="checkbox"/> I am enrolled in online and/or mobile banking. <input type="checkbox"/> I review my account activity at least once each week to verify that the activity is accurate. <input type="checkbox"/> I check my available balance before making purchases to make sure I can afford what I am going to buy.	
Identity Theft	<input type="checkbox"/> I don't share my passwords or PINs with anyone and I have them saved in a safe place only I know about. <input type="checkbox"/> I log off of computers and other electronic devices when I am not using them. <input type="checkbox"/> I don't share my social security number and account number with others or in electronic format. I have them memorized and <b>don't carry them with me.</b>	



# Questions?

*Let's complete the Post-Survey so we can see what you've learned...*



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## Activity: Financial Capability Checklist (PG 7)

3 min



### Review the Student Financial Capability Checklist.

- Explain that they can use this as a checklist for building strong financial behaviors.
- Challenge students to put all of the best practices in place to help manage their financial lives successfully.
- **ASK:** Which steps do you plan to take right away?

## Distribute Evals If Applicable

5 min



### Have each student complete a course evaluation if they will not be receiving another Money Sense lesson.

- Remind students fill out the evals honestly and their feedback helps us continue to improve our programs.



### Once students are finished, collect the evals.



*Please return evals to SecureFutures after you have completed your entire program commitment.*

## Additional Stories, Examples & Notes



## *SecureFutures*

*SecureFutures empowers teenagers with the knowledge, tools, and mentoring for a lifetime of financial capability. Our engaging volunteers, dynamic schools, and generous supporters share a vision of stronger communities built by an investment in “money smart” teens.*

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