

Money Path - Session at a Glance (condensed/virtual)		
Timing	Activity and Materials	Description
10 mins early	Technology set up	<ol style="list-style-type: none"> 1. Arrive on platform 10 minutes before scheduled time. 2. Log into your personal Money Path app account. 3. Work with program partner to share screen, enabling you to demo your path 4. Greet students as they arrive
5 minutes	Introduction	<ol style="list-style-type: none"> 1. Introduce yourself, why you are a SecureFutures volunteer, and a brief inspirational thought about what Money Path has to offer. 2. Explain that you will be doing a brief demonstration, helping student to log into app, then giving students time to work the app.
20 minutes	Group illustration of: . Paying for school . Future Monthly Budget . Goal Timeline OR . Build a path with input from students. Involve as many students as possible.	<ol style="list-style-type: none"> 1. Demo and discuss these sections of Money Path to ensure students understand them and to provide guidance. 2. Having a plan pre-built will help bring this to life. OR <ol style="list-style-type: none"> 1. Work with group to build a path, involving as many students as possible.
5 minutes	Account Registration	<ol style="list-style-type: none"> 1. Have students refer to their workbooks to the account registration instructions. 2. Students set up their accounts. (Recommend they use their personal email). 3. Tell students how long you will be available to assist with any issues (10 minutes is recommended). 4. Share that they have unlimited free access to the Money Path App and to use it to help them build a well thought out plan for their future. 5. Remind students and program partner that the app offers path comparison. 6. Tell program partner: 1) reflection questions are available in the Student Workbook; and 2) encourage students to complete Survey
15 minutes	Independent Student work	<ol style="list-style-type: none"> 1. Student begin to build their plan - work on their own.
End condensed lesson		

Money Path - Session at a Glance (all formats)

Money Path - Session at a Glance (two date/virtual)		
Timing	Activity and Materials	Description
Part 1		
10 mins early	Technology set up	<ol style="list-style-type: none"> 1. Arrive on platform 10 minutes before scheduled time. 2. Log into your personal Money Path app account. 3. Work with program partner to share screen, enabling you to demo your path 4. Greet students as they arrive
5 mins	Introduction	<p>Introductions: Program partner/educator introduces volunteer and the lesson. Introduce yourself, SecureFutures, and your role as a volunteer, and why you believe financial education is important. Set ground rules and share outline - agenda for 2 Part program.</p>
10 mins	Lesson Kickoff	<p>Ask 1-2 students What does money mean to you? Then engage as many students as possible - asking: What types of financial goals do you hope to be able to afford once you begin a full time career? What are your path choices after high school? Review your career path in detail (IMPORTANT! Utilize 10 min) Review the objectives of the lesson and what the students will achieve.</p>
15 mins	Group Illustration & Account Registration	<p>Go through a sample Money Path career path (share your screen and a path from your account) . demo the Choose Your Path and the first few screens . demo hovering over "i" providing descriptive information; . demo saving your path. Introduce Money Path Student Workbook (editable version) Review login Process; assist with student login (Recommend they use their personal email.) Volunteer(s) may leave after students are all logged in and working independently</p>
15 mins	Independent Student Work	<p>Students work independently - Optional program contact/educator engagement: Complete a group check in to review the Paying for School screen to check for understanding (save budget discussion for part 2) If students finish quickly, encourage them to research schools, areas of study, and jobs and to play around with different scenarios in the App. Encourage students to talk to their parents about the app and if appropriate, how they will pay for school before the next class session.</p>
Part 2		
5 mins	Introduction	<p>Welcome students back! Ask students to refrain from logging in, inviting them to share initial reactions and any problems they experienced.</p>
10 mins	Group Illustration of: . Paying for School . Future Monthly Budget	<ol style="list-style-type: none"> 1. Demo the Paying for School screen and the Future Monthly Budget/Edit Expense screens: 2. Ensure they understand that when a change is made to expenses or savings and retirement, they will create a surplus or deficit in their budget and will need to solve for it. Use the compare column as a proxy for realistic expenses. Discuss realistic costs of expenses for young adults. 3. Discuss goal timeline and retirement savings charts. 4. Introduce reflection questions. 5. Remind students to complete survey.
20 mins	Independent Student Work	<p>Students log in - complete path, do a second path for comparison, etc.</p>
15 mins	Optional: by Program Partner/Educator	<ol style="list-style-type: none"> 1. Ask students to volunteer to share their responses to the reflection questions 2. Ask follow up questions and provide your own guidance and advice. 3. Remind students to complete survey 4. Remind students that they have unlimited free access to the Money Path App and to use it to help them build a well thought out plan for the future.
End Part 2		

Money Path - Session at a Glance (all formats)

Money Path - Session at a Glance (one date/90 minute/virtual)		
Timing	Activity and Materials	Description
10 mins early	Technology set up	<ol style="list-style-type: none"> 1. Arrive on platform 10 minutes before scheduled time. 2. Log into your personal Money Path app account. 3. Work with program partner to share screen, enabling you to demo your path 4. Greet students as they arrive
5 mins	Introduction	<p>Introductions: Program partner/educator introduces volunteer and the lesson. Introduce yourself, SecureFutures, and your role as a volunteer, and why you believe financial education is important. Set ground rules and share outline - agenda</p>
10 mins	Lesson Kickoff	<p>Ask 1-2 students What does money mean to you? Then engage as many students as possible - asking: What types of financial goals do you hope to be able to afford once you begin a full time career? What are your path choices after high school? Tell the students your career path story in detail (IMPORTANT! Utilize 10 min) Review the objectives of the lesson and what the students will achieve.</p>
15 mins	Group Illustration & Account Registration	<p>Go through a sample Money Path career path (share your screen and a path from your account) . demo the Choose Your Path and the first few screens . demo hovering over "i" providing descriptive information; . demo saving your path.</p>
15 mins	Independent Student Work	<p>Introduce Money Path Student Workbook (editable version) Review login Process; assist with student login (Recommend they use their personal email.)</p> <p>Tell students: . they will have 10 minutes to work independently; . you will remain available to answer any questions or trouble shoot as needed; . you will be doing a group check and provide additional demonstration</p>
10 mins	Group Illustration of: . Paying for School . Future Monthly Budget	<ol style="list-style-type: none"> 1. Complete a group check in 2. Review the Paying for School screen and the Future Monthly Budget/Edit Expense screens: 3. Ensure they understand that when a change is made to expenses or savings and retirement, they will create a surplus or deficit in their budget and will need to solve for it. Use the compare column as a proxy for realistic expenses. Discuss realistic costs of expenses for young adults. 4. Discuss goal timeline and retirement savings charts. 5. Introduce reflection questions. 6. Remind students to complete survey. 7. Tell students they will have 10-15 more minutes to work independently before reviewing the reflection questions.
10-15 mins	Independent Student Work	<p>Students complete their path. If students finish quickly, encourage them to do a second path researching alternative schools, areas of study and jobs, etc.</p>
10 mins	Reflection Questions (this can be done by Program Partner/Educator if time runs out)	<ol style="list-style-type: none"> 1. Ask students to volunteer to share their responses to the reflection questions 2. Ask follow up questions and provide your own guidance and advice. 3. Remind students to complete survey 4. Remind students that they have unlimited free access to the Money Path App and to use it to help them build a well thought out plan for the future. 5. Encourage students to talk to their parents, guardians, or school counselors about the app.
80-90 min		

Money Path - Session at a Glance (all formats)

Money Path - Session at a Glance (two date/in person)		
Timing	Activity and Materials	Description
Part 1		
10 mins early	Arrival • Name tents • Student Workbooks • Technology set up	1. Arrive to the classroom 10 minutes before your scheduled start time. 2. The educator may invite you in if they are finishing teaching a class. Introduce yourself and check to ensure they have a computer connected to a projector. 3. Log in to Money Path. 4. Greet students as they arrive and pass out name tents and workbooks.
5 mins	Introduction	1. The educator should introduce you and set the tone for the session. 2. Introduce yourself and make your opening comments.
5 mins	Kickoff Activity and Money Path Lesson Agenda	1. Deliver the opening activity “What does money mean to you?” 2. Explain what students will be doing the remainder of the session.
5 mins	Account Registration and Quick Demo of first few screens • Student computers	1. Have students open their workbooks to the account registration instructions. 2. Students set up their accounts. (Recommend they use their personal email.) 3. Demo the first few screens and then turn them loose! • Choose Your Path Options • College Options including clicking on 4 Year Bachelor’s Degree and explaining the “transfer from a Community College” option • Career screen and illustrate the hover function to see the job description helper text
20 mins	Independent Student Work	1. Students begin to build their plan. Let them work on their own. Walk the room to observe, answer questions, and keep students on track.
10 mins	Group Illustration of: • Paying for School • Future Monthly Budget • Goal Timeline	1. Demo and discuss these sections of Money Path to ensure students understand them and to provide guidance. 2. Having a plan pre-built will help bring this to life.
End Part 1	If you are facilitating Money Path over two class periods, end here for part 1.	1. Let students know they should login to Money Path when they get to class for part 2 and continue working on their plans.
Begin Part 2	If you are facilitating Money Path over two class periods, begin Part 2 here.	1. When you start Part 2, let students know how the time will be allocated to finish the lesson.
20 mins	Students finish their plan and complete reflection questions.	1. Students finish up their initial plan. 2. Remind students to work on the reflection questions and that you will discuss them next.
20 mins	Discuss Reflection Questions • Student Workbooks	1. Ask students to volunteer to share their responses to the reflection questions. 2. Ask follow up questions and provide your own guidance and advice.
10 mins	Money Path Checklist, Money Path Survey, and Wrap up.	1. Illustrate the Checklist on the projector and tell students to use this as their “To Do” list so they build the most realistic plan possible. 2. SURVEY • Have students complete the survey by clicking on their user badge and selecting “survey” from the menu. (Some students may have completed the survey after they completed their first path in the software.) 3. Make your closing comments and share words of encouragement with students. 4. Share that they have unlimited free access to the Money Path App and to use it to help them build a well thought out plan for their future.