



SecureFutures

Money Path[®]

Implementation Guide

for Educators

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Start here:

Watch this [‘How to use Money Path Resources’](#). If you haven’t already, get a unique class code by [completing the scheduling form](#) or emailing [Patrick](#) the following:

1. Intended Date of First Use
2. Class or Group Subject
3. Grades or Ages of Students
4. Total # of Students using Money Path

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Pick your teaching method:

[Synchronous Guide](#) (pg 2)

[Asynchronous Guide](#) (pg 3)

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Adapt your student assignments:

[Google Doc](#)

Google Classroom (contact [Patrick](#) for access)

Xello template (contact [Patrick](#) for access)

Key Features of Money Path[®]:

- Individualized learning to connect all the Academic and Career Planning (ACP) dots
- [Lesson overview & objectives](#)
- Browser-based and mobile responsive, nothing to download!
- Adaptable and flexible
- Volunteer-led instruction available
- Curriculum hours: 1 hour in the app, plus assignments

Resources needed for Money Path[®]:

- Money Path website
 - <https://moneypathapp.org>
- Money Path Class Code
 - Email [Patrick](#) to get your unique code
- Student Materials
 - [Editable Prep Guide](#) (PDF)
 - [Editable Student Workbook](#) (PDF)
 - [How To Use Money Path](#) (video)

Tip:

Students will need a PDF reader downloaded on their computer in order to edit the workbooks.

Here is one option for a free download:

- [Adobe Acrobat Reader](#)

Chromebook users will need to use a browser-based program, such as:

- [Smallpdf](#)
- [pdfFiller](#)

Note: Hard copies of the Student Workbook are available, contact Patrick to discuss delivery

Questions? Contact Patrick Armstrong

Patrick@securefutures.org or (414) 310-5918

SYNCHRONOUS Video Conference Lesson Plan

Note: If you would prefer a trained volunteer to lead the lesson via video conference, that can be arranged. Contact [Patrick](#) for more information.

It is suggested that you view the [Money Path Demo](#) and [How to Use Money Path](#) videos and use the app yourself before introducing Money Path to your students. Contact [Patrick](#) to be set up with an account.

Prior to leading your Money Path session via video conference, please review the preparation resources:

- [Money Path Facilitator Training](#) - 20 minute video that walks you through the lesson facilitation.
- [Money Path Facilitator Guide for Educators](#) - written guidance for lesson facilitation, take note of the "Session at a Glance" on pages 3-4.

The most important thing you will need for this lesson is a unique class code. **Do not** share this code with other educators. It is unique to you. A new code is required each time you want to use Money Path with a new group of students. [Complete the scheduling form](#) or contact [Patrick](#) to receive your code. To get your class code, please provide the following:

- ◆ Date of first use
- ◆ Class subject/title
- ◆ Grades of students
- ◆ Total number of students

A recommended flow for your video conference is as follows:

Optional pre-work: Have students complete the [Student Prep Guide](#). It may be especially useful for students who have not spent much time reflecting on their plans for life after high school.

1. Introduce Money Path and explain the purpose of the activity.
2. Play the ["How to use Money Path" video](#) (6 minutes). If your conferencing tool allows for it, share your screen and play the video. For help with sharing videos and sound, see these links: [Zoom](#) & [Google Meet](#).
 - If your conferencing tool does not allow for video sharing, share the link with students ahead of time or instruct them to turn off their microphones while they watch the video simultaneously.
3. Have the students navigate to the [Money Path website](#) and create their accounts using the class code provided to you. Account registration instructions are in the [Student Workbook](#).
4. Let the students explore the app independently, using the [Student Workbook](#) as a guide. If students have questions, suggest that they type them into the chat box to avoid crosstalk.
 - After about 15 minutes, have the students pause and talk about how far they have gotten and what they are working on. Answer questions and troubleshoot, if needed. Release them to work independently again.
 - Some students may move through the app very quickly, suggest that they build at least 3 paths to compare.
 - Some students may get stuck or not understand something, refer them to the [User Guide](#) which can be found in the app under the user badge in the upper right-hand corner.
5. Bring the students back together and discuss the reflection questions in the [Student Workbook](#).
6. Have all students complete the survey found in the app under their user badge in the upper right hand corner.
7. As a follow up, you may choose to assign one of the student assignments to reinforce the students' learning. See [page one](#) for the links to the editable files.
 - **NOTE:** Do not send the files to the students without reviewing them first. There are multiple assignment options in this Google Doc and you will need to do some editing before sending to students!

ASYNCHRONOUS Lesson Plan:

It is suggested that you view the [Money Path Demo](#) and [How to Use Money Path](#) videos and use the app yourself before introducing Money Path to your students. Contact [Patrick](#) to be set up with an account.

The most important thing you will need for this lesson is a unique class code. **Do not** share this code with other educators. It is unique to you. A new code is required each time you want to use Money Path with a new group of students. [Complete the scheduling form](#) or contact [Patrick](#) to receive your code. To get your class code, please provide the following:

- ◆ Date of first use
 - ◆ Class subject/title
 - ◆ Grades of students
 - ◆ Total number of students
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Asynchronous delivery involves the students working through Money Path independently and completing assignments. SecureFutures has developed several customizable assignments to reinforce the students' learning. See [page one](#) or below for the link to the editable Google Doc file of assignments.

- To review and customize the student assignments, [visit this link](#).
 - If you prefer to use Google Docs, in the upper-right-hand corner click "File", then click "Make a Copy".
 - If you prefer to use Microsoft Word, in the upper-right-hand corner click "File", then click "Download" and select your preferred format.
- **NOTE:** Do not send the files to the students without reviewing them first. There are multiple assignment options in this Google Doc and you will need to do some editing before sending to students!

There are many different ways to use Money Path with your students. Xello and Google Classroom templates are available for your use. Your school district's IT department will have to whitelist the "securefutures.org" domain within the Google Classroom settings to make this work. Connect with [Patrick](#) to discuss setup.

If you prefer a hybrid model, you can follow up the assignment by hosting a video conference where you can discuss the lesson as a group.

The general directions for the students are on the next page. These are also included in the assignment templates.

Money Path Program Lesson Objectives:

Money Path will provide you with an opportunity to explore the paths you are considering and how they could impact your financial future. Money Path has options for after high school that include entering the workforce directly, going to college, joining the military, or entering an apprentice program. Using Money Path, you build a personal career and financial plan for your future.

- All data in Money Path is real life data reported yearly by colleges and universities and organizations that provide employment data.
- Money Path will allow you to set up a real world budget based on the starting pay for the career you choose. We provide you with a starter budget based on general financial planning guidelines for allocating percentages of money to spending and saving categories. Keep in mind these allocations are starting points and you should edit them to suit your unique wants, needs, and goals!

Instructions:

Follow the steps below to work through Money Path. Create and save a minimum of 3 different paths that reflect your interests and future goals. Choose the path that you are most interested in pursuing, download the summary report for that path and submit it by [\[enter submission instructions\]](#).

[Optional pre-work] Complete the [Money Path Student Prep Guide](#) and save your work. This guide will help you to reflect on what direction you would like to take after high school and what your future goals are.

1. Watch the [“How to use Money Path” video](#).
2. Visit the Money Path App website (moneypathapp.org) and create an account using this code: **[add your class code here]**
 - Need Help? Log in/account creation instructions are on the first page of the [Student Workbook](#). Use the Student Workbook to help guide you through Money Path.
3. Work through Money Path and create a minimum of three different paths. Save each path.
 - Be creative with your paths! Consider different careers or different majors. Create paths that are completely different from each other or ones that are similar, but have key differences, such as where you may go to college or how much you plan to put away for retirement each month. Pay attention to how the big AND small decisions can affect your financial future.
4. Complete the checklist that appears at the end of the paths to record where you currently are in your planning. Note the steps you still need to complete.
5. Complete the survey found under your user badge (top right corner) in the app.

Once you have worked through Money Path, you will need to do the following:

1. Navigate to the “My Paths” page (under your user badge in the top right corner), choose the path that you are most interested in pursuing and view it.
2. Download the summary report by clicking on the green print button that appears in the lower right corner.
 - This report includes the Path Profile, Goal Timeline, and Checklist pages.
3. Save the file and submit it as proof of completion.

