



SecureFutures

Money Sense Flex

Implementation Guide

for Educators

1 Start here:

If you haven't already, [complete the scheduling form](#) or provide class details, and [watch this video on how to use Money Sense Flex](#).

2 Pick your teaching method:

[Synchronous Guide](#) (pg 2)

[Asynchronous Guide](#) (pg 3)

3 Adapt your student assignments:

[Google Doc](#)

Google Classroom (contact Patrick for access)

Key Features of Money Sense Flex:

- Foundational financial literacy designed for high school students
- [Curriculum goals & objectives](#)
- Adaptable and flexible
- Utilizes Prezi presentations
- Volunteer-led instruction available
- Curriculum hours: 4.5 hours (90 minutes per lesson), plus assignments

Resources needed for Money Sense Flex:

- Bank Your Future
 - [Prezi Presentation](#)
 - [Editable Student Workbook](#) (PDF)
 - [Pre-survey](#), [Post-survey](#)
- Check It Out
 - [Prezi Presentation](#)
 - [Editable Student Workbook](#) (PDF)
 - [Pre-survey](#), [Post-survey](#)
- To Your Credit
 - [Prezi Presentation](#)
 - [Editable Student Workbook](#) (PDF)
 - [Pre-survey](#), [Post-survey](#)
- [Student Satisfaction Survey](#)

Tip:

Students will need a PDF reader downloaded on their computer in order to edit the workbooks.

Here is one option for a free download:

- [Adobe Acrobat Reader](#)

Chromebook users will need to use a browser-based program, such as:

- [Smallpdf](#)
- [pdfFiller](#)

Note: Hard copies of the Student Workbooks are available, contact Patrick to discuss delivery

Questions? Contact Patrick Armstrong

Patrick@securefutures.org or (414) 310-5918

SYNCHRONOUS, EDUCATOR-LED:

NOTE: If you would prefer a trained volunteer to lead the lessons via video conference, that can be arranged. Contact [Patrick](#) for more information.

You can choose any combination of lessons that fit your needs, though it is suggested that the students complete all three lessons in the order listed below. Prior to leading the Money Sense lessons via video conference, please review the preparation resources:

Bank Your Future (BYF) - paychecks, spending, saving and compound growth

- [BYF Prezi](#) - presentation you will use to lead the lesson
- [BYF Training Video](#) - 15 minute video, prepared initially for volunteers, explains how to teach the lesson and its activities
- [BYF Instructor Notes](#) - prepared initially for volunteers, includes helpful discussion questions and facilitation instructions

Check It Out (CIO) - banks and credit unions, managing accounts, mobile banking, identity theft

- [CIO Prezi](#)
- [CIO Training Video](#) - 13 minute video
- [CIO Instructor Notes](#)

To Your Credit (TYC) - credit cards, credit scores and credit repair

- [TYC Prezi](#)
- [TYC Training Video](#) - 13 minute video
- [TYC Instructor Notes](#)

A recommended flow for your video conference class is as follows:

1. Introduce the Money Sense lessons, explain the value of the information they are about to learn.
2. Have students complete the pre-survey for the corresponding lesson. See [page one](#) for the links.
3. Lead the class through the Prezi, pausing when you can to encourage participation.
 - If your conferencing tool allows you to share your screen and play the embedded videos.
 - * Zoom: [Zoom Screen Share & Optimize the Way Your Videos Display](#)
 - * Google Meet: [How to Share a Video from a Separate Tab to Google Meet](#)
 - If your conferencing tool does not allow for video sharing, skip the videos. The content is covered in the slides.
4. Have students follow along and complete the activities using the student workbooks. The files are formatted as editable files. See [page one](#) for the links. Hard copies can be provided, if preferred.
5. For any questions, suggest that they type them into the chat box to avoid crosstalk.
6. Prepare to skip or adapt some of the activities as they may not translate well to virtual instruction.
8. Have students complete the post survey for the corresponding lesson. See [page one](#) for the links.
9. Consider having the students submit their completed workbooks as proof of participation. Students should also submit the [Student Satisfaction Survey](#) once all lessons have been completed.
10. As a follow up, you may choose to assign one of the student assignments to reinforce the student's learning. See [page one](#) for the links to the editable files.
 - NOTE: Do not send the files to the students without reviewing them first. There are multiple assignment options in each file and places where you need to edit the directions.

ASYNCHRONOUS:

Asynchronous delivery involves the students working through the Prezis independently and completing the activities in the student workbooks. The workbooks are formatted as editable PDFs. Hard copies can be provided, if preferred.

Additionally, there are multiple student assignments that you can choose from to reinforce students' learning. See [page one](#) for the links to the editable files.

- NOTE: Do not send the files to the students without reviewing them first. There are multiple assignment options in each file and places where you need to edit the directions.

There is also an option for using Google Classroom as a template for Money Sense Flex. Your district's IT department will have to whitelist the "securefutures.org" domain within the Google Classroom settings to make this work. Connect with [Patrick](#) to discuss setup.

If you prefer a hybrid model, you can follow up the assignment by hosting a video conference where you can discuss the lessons as a group.

You can choose any combination of lessons that fit your needs. The suggestions below are for the students complete all three lessons in the order listed below.

Below are the general directions for the students. They are included in the assignment templates.

Money Sense lesson objectives:

The 3 lessons will help educate and prepare students successfully with important financial concepts that you will encounter as a young adult. Use the lessons as a jumping off point for additional research and learning.

Instructions:

Review each of the following lessons and presentations, and complete the activities in the student workbooks for each lesson. Write your questions and notes that have in your notes or on the first page of the student workbook. Submit your completed workbooks [\[enter submission instructions\]](#).

Bank Your Future (BYF) - paychecks, savings, saving and compound growth

1. Complete the [BYF pre-survey](#).
2. View the [BYF Prezi](#). Read and click through each slide.
3. When you come across a student activity, complete it in the [BYF Student Workbook](#).
4. Complete the [BYF post-survey](#).

Check It Out (CIO) - banks and credit unions, managing accounts, mobile banking, identity theft

1. Complete the [CIO pre-survey](#).
2. View the [CIO Prezi](#). Read and click through each slide.
3. When you come across a student activity, complete it in the [CIO Student Workbook](#).
4. Complete the [CIO post-survey](#).

The Credit (TYC) - credit cards, credit scores and reports, loans

1. Complete the [TYC pre-survey](#).
2. View the [TYC Prezi](#). Read and click through each slide.
3. When you come across a student activity, complete it in the [TYC Student Workbook](#).
4. Complete the [TYC post-survey](#).

After all lessons are complete, submit the [Student Satisfaction Survey](#).