Money Path

Outline for Delivering Lesson in 2 Parts

Part 1		
1.	Introductions: a. Educator introduces you and the lesson b. Introduce yourself, SecureFutures and your role as a volunteer, and why you believe financial education is important. c. Set ground rules	7 min
2.	Lesson Kickoff a. What does money mean to you? b. What types of financial goals do you hope to be able to afford once you begin a full time career? c. What are you path choices after high school? d. Review the objectives of the lesson and what the students will achieve.	10 min
3.	 Login Process a. Demo the first few screens b. Refer to the reflection question in the student workbook and ask students to answer the questions after or as they complete their plan in the app. 	5 min
4.	 Students work independently a. Complete a group check in to review the Paying for School screen to check for understanding. b. If students finish quickly, encourage them to research schools, areas of study, and jobs and to play around with different scenarios in the App. c. Save the budget discussion for part 2. d. Encourage students to talk to their parents about how they will pay for school before the next class session. 	20 min
Pa	rt 2	
1.	Students log in	5 min
2.	 Demo the Paying for School screen and the Future Monthly Budget/Edit Expense screens. a. Ensure they understand that when they change their expenses, their savings goals category will also change. b. Discuss realistic costs of expenses for young adults. c. Discuss goal timeline and retirement savings charts. 	5 min
3.	Students work independently and complete their reflection questions. a. Encourage students to go back and make changes to their plans, if they don't like how their budget or savings goals are working out.	10 min
4.	Class discussion: students provide responses to the reflection questions, share out their plans	20 min
5.	Evaluation & wrap up	5 min